



Resources for Teaching Place Value

Place value is a major topic at the elementary level, and it can be puzzling and difficult to teach and learn. The [Concepts Videos](#) section of the [T.I.P.S. website](#) now has a collection of resources to support teaching and learning of place value concepts. We encourage you to check out the resources available on the topic of place value. On the [place value](#) page, you will find a conceptual model for place value, several videos of educators discussing the topic, a set of interview tasks that can be used to assess students' place value understanding, and videos of students showing what they currently understand about place value. You can watch one-on-one interviews designed to assess students' understanding of place value and download the associated assessment resources. Please let us know if you find these materials to be useful.

T.I.P.S. Guest Blogger: Linda Levi

Do you love your CGI "Blue Book"? Do you wonder what the authors think about working with kids in the classroom? [Linda Levi](#), one of the co-authors of three of the definitive CGI books, has written a [blog post about classroom-embedded work](#) on the [T.I.P.S. blog](#). In her blog post, Dr. Levi outlines the Classroom Embedded Protocol as a way for teachers to learn collaboratively about mathematics teaching and learning in the context of a real classroom. We are excited to hear what you think about this model of professional development and how you might be using these ideas in your own professional learning.



NCTM Regional Conference Wrap-up

During October 18–20, 2017, teachers and researchers involved with the *Foundations for Success in STEM* project presented many great topics at the NCTM Regional Conference in Orlando, Florida. A listing of those presentations can be found [here](#). Pictures and brief summaries from these sessions can also be viewed on our twitter feed ([@teachingsolves](#)) and Facebook [page](#). Many attendees have requested copies of the *FACT Meeting Implementation Guide* – you can download it [here](#).

Get Involved

Like us on Facebook, follow us on Twitter, and sign up for T.I.P.S. notifications on our website. We would love to see discussion or images of student thinking on the Facebook page or Twitter feed to keep the conversations about mathematics teaching and learning going.



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